

INTERVENTION AND REFERRAL SERVICES - Elementary School

INITIAL REQUEST FOR ASSISTANCE FORM

Confidential

Name _____ ID # : _____

Grade: _____ Referred by _____

Date of referral: _____ Date of parent contact; _____

BACKGROUND INFORMATION:

Homeroom Teacher: _____

Previous Year Teacher: _____

Birth Date: _____

Parents'/Guardians' Names: _____

Phone: _____ Email: _____

STUDENT DATA: Fill in all of the applicable data. Please ask your assigned basic skills teacher if you need assistance with Aimsweb Scores.

	F & P Level	Math Benchmark Data	ELA Benchmark Data	Other Relevant Data
Previous Year		Score / Percentile	Score / Percentile	
Fall		/	/	
Winter		/	/	
Spring		/	/	
Current Year				
Fall		/	/	
Winter		/	/	

Reason for Request for Assistance:

Academic _____

Behavior _____

Health _____

Please include SPECIFIC and DESCRIPTIVE observed behaviors:

List any interests and/or activities the student is involved in both in or out of school:

Are there any special health or medical concerns? If so, please explain.

List all teachers and/or specialists who have contact with this student, along with that person’s role:

Are there any other details that you would like to share? (parent reaction, other information, etc)

Please list **positive** attributes.

Personal (skills, talents, traits, interests, hobbies, etc.)	Environmental (friends, family members, faith, community, etc.)

Prior Interventions

Please indicate and detail the types of interventions you have tried prior to this request for assistance. Your referral will not be accepted if this section is incomplete.

	<i>Details of Intervention</i>	<i>Begin Date</i>	<i>End Date</i>	<i>Result of Intervention (success or failure)</i>
<i>Modified instructional methods</i>				
<i>Modified instructional pacing</i>				
<i>Modified instructional materials</i>				
<i>One-on-one instruction</i>				
<i>Provided help before/after school</i>				
<i>Connected with peer tutor</i>				
<i>Provided visual information to accompany oral</i>				
<i>Allowed extra time for assignment completion</i>				
<i>Contacted parent/ held conference</i>				
<i>Sent weekly progress reports home</i>				
<i>Consulted with support providers</i>				
<i>Developed behavioral contract</i>				
<i>Modified classroom setting/arrangement</i>				
<i>Determined daily/weekly goals with student</i>				
<i>Sent home assignment log</i>				
<i>Other (specify)</i>				